

**ECED-175 Curriculum Development and Implementation I** 5 cr.  
 Focuses on developmentally appropriate content in early childhood programs. It addresses content that is relevant for children birth through age eight and developmentally appropriate ways of integrating content into teaching and learning experiences. Prerequisites: ECED 225, ECED 150, ECED 245, APEN 085+ or ENGL 099, APRD 081+ or RDNG 113.

**ECED-222 Intro to Reading and Literacy** 3 cr.  
 Designed to prepare early childhood professionals for promoting children's emergent literacy and reading development. The course addresses ways in which early childhood professionals can foster young children's phonemic awareness, literacy problem solving skills, fluency, vocabulary, comprehension, and language development. Strategies support the emergent literacy and reading skills of native speakers and English language learners.

**ECED-225 Child Growth and Development** 3 cr.  
 Provides students with the foundation for becoming a competent early childhood professional and a knowledge of how young children grow, develop and learn. Major theories of child development will be integrated with all aspects of development. The adult's role in supporting each child's growth, development and learning will be emphasized. Prerequisites: PSYC 120, APEN 085+ or ENGL 099, APRD 081+ or RDNG 113.

**ECED-235 Family and Community Collaboration** 3 cr.  
 Examines the involvement of families from diverse cultural and linguistic backgrounds in early childhood programs. Establishing collaborative relationships with parents and others involved with children in early childhood settings are discussed. Prerequisites: APEN 070+ or ENGL 099; APRD 081+ or RDNG 113.

**ECED-255 Assessment of Children** 3 cr.  
 Familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process. Prerequisites: APEN 085+ or ENGL 099, APEN 851 or ENGL 099, APRD 081+ or RDNG 113.

**ECED-270 Early Childhood Practicum** 3 cr.  
 This course provides supervised teaching experiences in the Child and Family Development Center or designated programs serving children from two to eight years of age. Weekly seminar meetings will address the New Mexico Competencies for Early Childhood Education, Portfolio and Career Development, and problem solving of practicum issues as they arise. Must be taken as an exit course for Early Childhood students in the last semester of their degree or certificate program. Prerequisites: ECED 175, ECED 255, ECED 235, APEN 085+ or ENGL 099, APEN 851 or ENGL 099, APRD 081+ or RDNG 113 or permission of instructor.

**ECED-275 Curriculum Development and Implementation II** 5 cr.  
 Focuses on the learning environment and the implementation of curriculum in early childhood programs. Students will design and implement experiences and environments that promote optimal development and learning for children from birth through age 8, including children with special needs. Prerequisites: ECED 120, ECED 222, ECED 175,

ECED 245, ECED 255, ECED 235, APEN 085+ or ENGL 099, APRD 081+ or RDNG 113 or permission of instructor.

## ECONOMICS

**ECON-212 Economic Development of the US** 3 cr.  
 This course is a history of economic development in the United States from colonial days to the present. Such issues as the transformation of America from an agricultural economy to an industrial economy and finally to a post-industrial age are discussed. Semester offered: On Demand.

**ECON-251 Macroeconomics** 3 cr.  
 Covers supply and demand, the danger of price controls, the role of government in free markets, international trade, and more. The application of economics to the financial markets is stressed along with economic indicators. Prerequisites: RDNG 095 or APRD 58+, ENGL 099 or APEN 85+, and MATH 096 or APAL 61+. Semesters Offered: Fall, Spring, Summer. [NM Common Course Number ECON 2113, Area IV; Behavioral/Social Science Core]

**ECON-252 Microeconomics** 3 cr.  
 Covers the history of economic development, comparisons of the major economic systems, supply and demand, price controls, price elasticity of demand, and more. The application of economics to the financial markets is stressed. Prerequisites: RDNG 095 or APRD 58+, ENGL 099 or APEN 85+, and MATH 096 or APAL 61+. Semester offered: Fall, Spring and Summer. [NM Common Course Number ECON 2123, Area IV; Behavioral/Social Science Core]

## EDUCATION

**EDUC-101 Preparation for the NMTA** 1 cr.  
 Course covers overview of the NM Teacher Assessment, test taking strategies, and practice for essay writing. Specific course sections may focus on Basic Skills, or Teacher Competency, or Content Knowledge portions of the NM Teacher Assessment. Not available for transfer nor applicable as an elective.

**EDUC-113 Substitute Teaching** 1 cr.  
 Introduction to substitute teaching which will include state laws and regulations, classroom management skills, instructional skills, school safety, special education and cultural issues. Three hours of classroom observation and class attendance is required to receive certificate. Semester offered: Fall, Spring, Summer

**EDUC-115 Orientation to Teaching Career** 1 cr.  
 Overview of choices for teaching specializations and requirements to obtain a New Mexico Teacher License. Reflection on personal attributes in relation to becoming a teaching professional. Students will develop an academic plan to include transfer options for completing a bachelor's degree. Semester offered: Fall.

**EDUC-120 Intro to Teaching** 4 cr.  
 Introduction to public education and teacher tasks and responsibilities. The course will provide a survey of public education in the United States; as well as important social, economic and political influences