

SYLLABUS

COURSE # AND TITLE: ANTH 114: New World Prehistory
OF CREDITS: 3

CATALOG DESCRIPTION

Surveys major cultural developments in North, Central, and South America from the first evidence of human occupation in the New World to the arrival of the Europeans.

Semester Offered: Fall Odd Years

Prerequisites: APRD 80+ OR RDNG 113; APEN 70+ OR ENGL 095

Common Student Learning Outcomes

Upon successful completion of San Juan College programs and degrees, the student will....

<i>Learn</i>	<i>Students will actively and independently acquire, apply and adapt skills and knowledge to develop expertise and a broader understanding of the world as lifelong learners.</i>
<i>Think</i>	<i>Students will think analytically and creatively to explore ideas, make connections, draw conclusions, and solve problems.</i>
<i>Communicate</i>	<i>Students will exchange ideas and information with clarity and originality in multiple contexts.</i>
<i>Integrate</i>	<i>Students will demonstrate proficiency in the use of technologies in the broadest sense related to their field of study.</i>
<i>Act</i>	<i>Students will act purposefully, reflectively, and respectfully in diverse and complex environments.</i>

GENERAL LEARNING OBJECTIVES

1. Instill awareness and understanding of the importance of the New World cultural and archaeological heritage.
2. Understand basic anthropological concepts and vocabulary as they relate to the study of New World cultures.
3. Understand the process and sequence by which the occupation of the New World occurred, including regional variation
4. Understand the basic identifying components of select New World civilizations.
5. Understand the significance or impact of agriculture on select New World culture areas.

SPECIFIC LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to ...

1. Use basic anthropological concepts and vocabulary accurately in discussions, examinations, and written work
2. Demonstrate an understanding of the diverse theories and perspectives regarding when humans settled in the New World, including both scientific theories and Native American perspectives.
3. Demonstrate an understanding of how people adapt to changing environments, including simple and complex hunter-gatherer societies, emergent agriculture associated with Formative societies, and complex civilizations with an agricultural base.
4. Understand various theories related to the origins of agriculture around the world and specifically why food production is such a recent phenomena.
5. Describe the social and cultural characteristics of New World cultures, including archaic hunter-gatherers; complex hunting and gathering societies such as the Tlingit; moundbuilders of the eastern United States (Hopewell/Adena and Mississippian

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cultures); ancient peoples of the Southwest (Hohokam, Ancestral Puebloand/Anaszi, and Mogollon); Mesoamerican cultures such as the Olmec, Toltec, Maya, and Aztec; and South America civilizations, including the Moche and the Inca.

Syllabus developed by _____ Date: _____

Syllabus reviewed by _____ Date: _____

A current syllabus must be on file in the dean's office for every course being taught during a given semester.